

Negotiations	What role do you expect to play in the phase two negotiations? Has DExEU discussed this with you?
	What are the important issues for you in the phase two negotiations and how are you working with the Cabinet Office and DExEU to highlight the importance of those issues?
	What agreements and relationships do we have now with the EU – or through the EU – that need to be carried over after the UK leaves? How do you assess the likelihood that this will be achieved by the time we leave, and what impact would a transition period have?
Legislation	What legislation are you responsible for, either primary or secondary, that must be passed by March 2019 to avoid a legal hiatus? How does the transition period envisaged in the Withdrawal Agreement affect timelines?
	What progress have you made in developing that legislation and when do you expect to introduce it?
	What are the implications of that legislation for the devolved administrations? What discussions are you having with them to take account of their concerns?
Implementation	What changes will the UK's exit mean for your responsibilities and those of your arm's-length bodies?
	How far advanced is your implementation planning? How ready would you be if there was 'no deal' in March 2019?
	How has the political agreement on transition affected your implementation work? Have you slowed down preparations for 'no deal' at all, and at what point would these stop?
	In terms of planning for the future relationship, what do 'high alignment' and 'low alignment' scenarios look like for you? What would be the difference between the two in terms of your preparations?
	How confident are you that your plans and assumptions are aligned with those being worked to in other relevant departments? What kind of assurance is being provided by DExEU and the Cabinet Office?
	What are the big implementation challenges you have faced so far, and what challenges do you expect to face moving forwards? How are you planning to meet those challenges?
	Are the people, businesses and other organisations your department engages with getting ready for Brexit? What processes have you set up to ensure they have the information they need to prepare?
Capacity and resources	How are you using the supplementary funding you have been allocated for Brexit (where applicable)?
	Do you have the people you need, with the necessary skills and expertise? Where are the gaps, and how do you plan to fill them? What help have you had from the centre of government with filling these gaps?
	Have you reprioritised in light of your Brexit work? What have you stopped doing?